



354 Hogan Road
Bangor, Maine 04401
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Volunteer Application Form

Name: _____ Today's Date: (mm/dd/year) _____

Street Address: _____

City: _____ State: _____ Zip: _____

Complete Mailing Address (if different from above): _____

Gender: Male Female Date of Birth: (mm/dd/year) _____

Home phone: _____ Cell phone: _____ Work phone: _____

Preferred Phone: Home Cell Work

Email: _____

In case of emergency, please contact: _____ Relationship: _____

Emergency Contact Phone: _____

Ethnic Group:

American Indian/Alaskan Native
Asian

Native Hawaiian/Pacific Island
Black/African American

Hispanic/Latino
White

Other
Not Available

Education: Highest Grade Completed:

Less than 12th Grade
High School Diploma/GED

Some College
Undergraduate Degree

Graduate Degree
Not Available

Employment Status (check one):

Employed

Unemployed/Looking

Not in Labor Force (Retired, Student, etc.)

If you are employed, job: _____

Place of work: _____

How did you find out about Literacy Volunteers of Bangor? (check all that apply):

TV/Radio

Employer

Special event

College

Poster/Pamphlet/Brochure

Other volunteer

Public relations talk

Social Media

Family /Friend

Newspaper

Local volunteer center

Other:

Library

Website/Internet

Other agency

Volunteer Work You May Consider (check all that apply):

Basic Literacy Tutoring (requires training)

Event Planning

Office Work

English Language Tutoring (requires training; other language skills are not necessary)

Planning

Board Membership

Committee Work

Fundraising

Outreach

Why do you think you would be a good literacy volunteer?

What are your Interests/Hobbies?

Tutor Application: Skills Audit/Assessment

Name: _____

Area of Interest:

Basic Literacy (BL)

English Language Learner (ELL)

Please answer the following questions.

1 Describe any relevant background experience in an educational setting.

2 List any specific skills and abilities that you bring to the tutoring situation. Include: teaching skills, goal setting, assessment, adult basic education, lesson planning, listening skills, and planning/organizational skills.