Session I
9:05 a.m.-10:15 a.m.
Portaportal: Building a Toolkit for ELL Tutors
—Erin Wight & Erin-Kate Sousa
Erin and Erin-Kate will share some hands-on tips and resources for tutoring or preparing to tutor English Language Learners. They will present Portaportal, an online communal lesson bank created for this workshop. They will demonstrate using Portaportal, sharing some of the resources listed, and showing how these resources can be used. Lesson resources will focus on enhancing listening and pronunciation skills. There will also be a short conversation about fluency versus pronunciation.

Session II
10:30 a.m.-11:45 a.m.
Addressing ELL and Literacy Challenges from a Speech-Language Perspective
—Susan Burgess & Judy Stickles
This presentation will focus on the challenges of working with individuals with language differences and disorders. Strategies and literacy intervention ideas from a speech-language professional perspective will be provided. Several case studies will be reviewed.

Session III
1:25 p.m.-2:40 p.m.
Solutions 101: An Open Space for Tutors
—JoAnne Rollins & Mary Folsom
This will be an interactive and dynamic session that will tap into the collective creativity and brainpower of tutors to offer solutions to our shared problems. If your adult student is struggling and facing a roadblock, this is an opportunity to seek feedback and to draw on the experiences and expertise of your peers in a confidential setting. We will identify problems and use brainstorming techniques that can provide creative solutions.

Encouraging Hesitant Writers: Finding Our Stories
—Annalise Jakimides
We are our stories—the stories we live and read and hear and tell. It’s what we do every day, whether we know it or not. Let’s explore the intersection of reading and writing, learn how best to help the people we serve find their stories, and then value them enough to tell them—in print. Why should they? How can they? And where are we in that process?

Teaching the Pragmatics of Language Across Socio-Economic Class
—Mary Marin Lyon & Brandi Meservey
The world of education and commerce is based on middle class language, norms, and unwritten rules. When our students live in poverty, they are sometimes unaware of how their use of the English language disempowers them. This seminar explores our own perspective and experience of socio-economic class as we learn how to teach the pragmatics (rules) of language.

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