

ANNUAL LITERACY CONFERENCE — SCHEDULE

☞ Saturday, November 21, 2015, 8:15 a.m. until 3 p.m. (NEW time of year) ☞

Location: John Bapst Memorial High School, 100 Broadway, Bangor, ME

Toolkit *for* Tutors **R.N.D.** Teachers

8:15 – 8:45	REGISTRATION & CONTINENTAL BREAKFAST		
8:45 – 9:10	OPENING		
			
	TRACK 1: BASIC LITERACY	TRACK 2: ENGLISH LANGUAGE	TRACK 3: EDUCATIONAL LEADERSHIP
9:15 – 10:30	<p>CHOOSING READING MATERIALS THAT ARE "JUST RIGHT" <i>Jane Wellman-Little</i></p> <p>Like Goldilocks, we often struggle to identify reading material for our students that is not too hard or not too easy. This hands-on session will introduce you to an assessment tool called "Running Records" that can help you find texts that are just right.</p>	<p>GAMES & ACTIVITIES THAT IMPROVE LANGUAGE SKILLS, PART I <i>Robin Lovrien</i></p> <p>Games are fun, use natural language, and are repetitive, which makes learning "stick." Create four (4) basic language games and several activities that you can customize.</p> <p><i>Some materials will be provided. If you want more, bring two packs of index cards, one colored, one white, and 1-3 manila folders.</i></p>	<p>INSIDE OUT: EMOTIONAL INTERPRETATION OF SUCCESS & FAILURE WITH OUR STUDENTS <i>Sid Mitchell</i></p> <p>Adult learners sometimes express themselves in complicated ways that aren't easily understood. This session will help us to understand and interpret positive and negative emotions in teaching and learning, and the motivational consequences of those emotions.</p>
10:45 – 12:00	<p>"I READ IT BUT I DON'T GET IT!" STRATEGIES TO PROMOTE COMPREHENSION <i>Susan Bennett-Armistead</i></p> <p>We read to understand. Unfortunately, some of our learners encounter texts that challenge their comprehension. In this session, we will identify comprehension issues and learn researched-based strategies that improve comprehension.</p>	<p>GAMES & ACTIVITIES THAT IMPROVE LANGUAGE SKILLS, PART II <i>Robin Lovrien</i></p> <p>Double session continued from above.</p>	<p>ADULTS WITH SPECIAL NEEDS: STRATEGIES TO REACH NON-TRADITIONAL LEARNERS <i>Janet May</i></p> <p>You will learn and share alternative teaching methods for working with adults with special needs and explore low cost/no cost screening tools and resources. You are also encouraged to share your needs and resources.</p>
12:00 – 12:30	LUNCH		
12:30 – 1:10	NETWORKING GROUPS		
1:15 – 2:30	<p>TEACHING WRITING AS THINKING PROCESS <i>Kim Moran</i></p> <p>Writing is thinking and an important piece of literacy. Reach your student through writing using social media and other engaging writing techniques. We'll dive deeply into activities that are transferrable to your lessons and provide clear steps to help students learn to communicate through writing.</p> <p><i>Please bring a laptop or tablet to this session.</i></p>	<p>GRAMMAR: TO TEACH OR NOT? <i>Robin Lovrien</i></p> <p>Using grammatically correct language is important. However, teaching grammar does not always help our students move toward using standard English. We'll address these questions: What are realistic grammar expectations? Does correctness improve communication? How can you get students to notice non-standard usage and adjust it?</p>	<p>RAGS TO RICHES: NAVIGATING STUDENTS OUT OF POVERTY <i>Mary Marin Lyon & Brandi Meservey</i></p> <p>Adults who live in poverty get strong messages that poverty is their fault and that their intelligence is measured by whether or not they understand middle-class vocabulary, experiences, and norms. Learn ways to empower your students to take risks and propel their learning.</p>
2:30 – 3:00	CLOSING		

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NETWORKING GROUPS

AFTER LUNCH, CHOOSE FROM ONE OF THESE NETWORKING GROUPS ON THE FOLLOWING TOPICS:

- ▶ Middle Eastern Culture
- ▶ Students with Special Needs
- ▶ Emerging Readers
- ▶ Motivation: You and Your Student(s)
- ▶ Poverty & Adult Learners
- ▶ Resources: LVB's new Pinterest Resource Site and LinkedIn Tutor Forum
- ▶ Suggest your own networking idea: _____

Presenter Bios



✦ *Susan Bennett-Armistead* is Associate Professor of Literacy Education and Correll Professor of Early Literacy at the University of Maine. She has a Ph.D. from Michigan State University in Curriculum, Teacher Education, and Policy, with an emphasis on literacy.

✦ *Janet May* is the Coordinator of Transition and Adults at the University of Maine's Center for Community Inclusion and Disability Studies. She holds an M.Ed. in Special Education/Transition from the University of Maine and specializes in transition, inclusive volunteering, employment, children and youth with special health care needs, and systems change.

✦ *Robin Lovrien, M. Sp. Ed: LD; Ph.D.*, is a reading/learning disabilities specialist and consultant in adult ESOL with 50 years' teaching experience and over 25 years' experience in consulting and training ESOL teachers.

✦ *Mary Marin Lyon*, Executive Director for Literacy Volunteers of Bangor, earned national certification as a Poverty Coach through Dr. Donna Beegle's Communication Across Barriers organization. She has helped incorporate these teachings at Literacy Volunteers and mentored a woman living in poverty for 18 months.

✦ *Brandi Meservey*, a single mother of three boys under five, has a 7th grade education and grew up in generational poverty. Today, she works with a Literacy Volunteers tutor, has a mentor to help her navigate middle class cultural systems, and is a student at EMCC in Automotive Technology.

✦ *Sid Mitchell* is an Associate Professor in Educational Psychology and Child Development at the University of Maine.

✦ *Kimberley Moran* is a Gifted and Talented teacher at RSU 22 and holds a master's in literacy education. She has written for the Nerdy Book Club, MarieClaire.com, Noodle.com, Good Magazine's Project Literacy, and Academic Partnerships.

✦ *Jane Wellman-Little* teaches reading and language arts methods, literacy assessment, and children's literature at the University of Maine. Before joining UMaine, she spent 30 years working with K-8 students as an elementary teacher, principal, Reading Recovery teacher, and K-12 literacy specialist.

Thank you!